

Mrs. Elise Mansfield's English/Music Classes

7-12 Grades

"The Lord is good, a strong hold in the day of trouble; and he knoweth them that trust in him." - Nahum 1:7

COVID-19 – Special Message to My Students

Well, this is probably not the way we all expected the school week of March 16-20 to go. However, God is the ultimate Navigator for our pathways, and while we may not know or understand the destination, every turn and detour is under His especially well-planned direction. Isn't it incredibly comforting to know that God knows our future so much better than we could ever imagine? Let us all saturate our thoughts with the verse above, knowing that God is good, protective, and thoughtful.

I trust that you are staying safe and cautious. My prayers for my students and their families are not only that they may maintain good health through this uncertain time, but also that we all may grow closer to each other and God through these unusual circumstances. With that prayer in mind, please do not hesitate to email or text. My personal cell phone number is (518) 796-8997 (email is preferable, however). Also, please check Sycamore regularly in case there are any additional announcements that I need to make regarding your class.

Let me know if the instructions that you have received, both the document attached to Sycamore and the hard copy that you picked up from school, are clear and understandable. Look at and complete the work in the boxes that correspond with your grade level. Watch the videos listed (the times are given in parentheses). Some homework exercise answers will be discussed in the video; some may need to be sent to me for grading. Written homework answers such as literature questions, outlines, writing assignments, etc., should be emailed as a Microsoft Word Document to my school email at emansfield@lcany.org. If you have any questions, don't hesitate to contact me. I want this stretch of unfamiliar "classroom" time to go as smoothly as possible.

You all are always in my prayers and thoughts.

I Peter 5:7

--Mrs. Elise Mansfield

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7-12 Grades

Week of March 16-20	Day 1	Day 2	Day 3
<h1 style="font-size: 2em;">7/8</h1> <h1 style="font-size: 3em;">Grade</h1> <p>The 5 source cards that were due Mon. 3/16 will be due Mon. 3/23 if school resumes.</p>	<p style="text-align: center;"><u>Grammar</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Diagram answers for last week's homework will be posted on the 7/8 Sycamore page, but #3-6 will be gone over in video. <input type="checkbox"/> Watch Grammar Video Lesson 107 (start at 12:00) go over the diagram homework (Ignore Grammar Quiz in video) and as the lesson proceeds, read page 180 along with the video. Stop at 29:13. <input type="checkbox"/> Complete pg. 180-181 ex. A-D <p style="text-align: center;"><u>Research Paper</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch Lesson 95 (32:08-35:00) and read page 303. <input type="checkbox"/> Understand thesis. <input type="checkbox"/> Complete and email to me by or before 3/23/20 	<p style="text-align: center;"><u>Grammar</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch Grammar Video Lesson 108 (2:20-24:50) and read page 182-184. <input type="checkbox"/> Complete pg. 182-183 ex. A-D <input type="checkbox"/> Complete pg. 184-185 ex. A-C. <p style="text-align: center;"><u>Research Paper</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch Lesson 98 (14:55-22:55) and follow along on page 303. <input type="checkbox"/> Prepare a preliminary topical outline following those directions. <input type="checkbox"/> Complete and email to me by or before 3/23/20 	<p style="text-align: center;"><u>Grammar</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch Grammar Video Lesson 109 (7:29-31:50) and read page 186. <input type="checkbox"/> Complete pg. 186-187 ex. A-C <input type="checkbox"/> Watch Lesson 110 (2:45-10:40) to go over answers to those exercises. <p style="text-align: center;"><u>Vocabulary</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch Lesson 104 (0:15-3:47) and follow along with List 19 <input type="checkbox"/> Watch Lesson 105 (2:07-4:33) <p style="text-align: center;"><u>Literature</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read pg. 295-300 and complete all questions. <input type="checkbox"/> Prepare to email to me by or before 3/23/20

Week of March 16-20	Day 1	Day 2	Day 3
<h1 style="font-size: 2em;">9/10</h1> <h1 style="font-size: 3em;">Grade</h1> <p>20 Note Cards that were due Mon. 3/16 will be due Mon. 3/23 if school resumes.</p> <p>Email Last week's literature questions to me. (Lit pg. 265-269)</p>	<p style="text-align: center;"><u>Grammar</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Diagram answers for last week's homework will be posted on the 9/10 Sycamore page. <input type="checkbox"/> Watch Grammar Video Lesson 106 (start at 9:22-21:40) and as the lesson proceeds, review page 239 along with the video. Then read pg. 240 <input type="checkbox"/> Complete pg. 240-241 ex. A-D <input type="checkbox"/> Watch Lesson 107 (3:07-12:28) and go over answers to exercises <p style="text-align: center;"><u>Research Paper</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch Lesson 107 (12:29-26:58) <input type="checkbox"/> Carefully following along on pages 193 and 409-414 <input type="checkbox"/> You will be writing your first draft for Monday. Complete and email to me by or before 3/23/20 	<p style="text-align: center;"><u>Grammar</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch Grammar Video Lesson 108 (2:31-14:50) follow along on page 242. <input type="checkbox"/> Complete pg. 242 exercise. <input type="checkbox"/> Complete pg. 243-244 ex. A-C <p style="text-align: center;"><u>Literature</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read Literature pages 270-282 and complete all questions. 	<p style="text-align: center;"><u>Research Paper</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch Grammar Video Lesson 109 (0:40-3:34) for research paper reminder. <p style="text-align: center;"><u>Grammar</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch Grammar Video Lesson 109 (5:10-21:05) follow along on page 243-245. <input type="checkbox"/> Complete pg. 245 ex. A-C <input type="checkbox"/> Type and complete exercise C and <u>underline</u> your adjectives instead of circling them. You can select the underline button in your word processor to underline a word. <input type="checkbox"/> Watch Lesson 109 (21:05-32:40) and follow along on page 246. <input type="checkbox"/> Complete pg. 246 exercise <input type="checkbox"/> Along with the video, complete review exercises on pg. 247-248 ex. A-E and pg. 249 ex. A-D

Week of March 16-20	Day 1	Day 2	Day 3
<p style="text-align: center; font-size: 2em; font-weight: bold;">11/12 Grade</p> <p>Email your bibliography page (Due Mon. 3/16) to my school email.</p>	<p style="text-align: center;"><u>Grammar</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch Grammar Lesson Video 107 (4:50-14:21) <input type="checkbox"/> Follow along in your grammar books section 34.1-34.4. <input type="checkbox"/> Complete Wkbk pg. 63 ex 121. <p style="text-align: center;"><u>Literature</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read <i>Macbeth</i> Act V, Scenes I-IX and answer <u>all</u> questions on page. Complete by <u>or</u> before 3/23/20 <p style="text-align: center;"><u>Research Paper</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Read through and understand Grammar book section 64.7, 65. <input type="checkbox"/> Make sure you understand the process of citing in your paper. <input type="checkbox"/> Ignore all reference to footnote or endnotes. We will not be using those. <input type="checkbox"/> Your final paper will be due on Friday, Mar. 27. This includes EVERYTHING. 	<p style="text-align: center;"><u>Grammar</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch Grammar Lesson Video 108 (3:52-8:33) <input type="checkbox"/> Follow along in your grammar books section review of 34.1-34.4. and going over last of yesterday's exercise. <input type="checkbox"/> Watch Lesson 109 (3:24-7:07) <input type="checkbox"/> Type out 5 sets of sentences (10 sentences in total, one for each word) that illustrate the usage of the following words correctly. Look up these improprieties if you need to. <ul style="list-style-type: none"> <input type="checkbox"/> alumni, alumnae <input type="checkbox"/> capital, capitol <input type="checkbox"/> dyeing, dying <input type="checkbox"/> emigrate, immigrate <input type="checkbox"/> principal, principle <input type="checkbox"/> Email the completed sentences to me. 	<p style="text-align: center;"><u>Grammar</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Watch Grammar Lesson Video 110 (5:55-19:44) review of grammar. <input type="checkbox"/> Type out 5 sentences using proper idiomatic expressions with their correct prepositions. Refer to your Grammar Handbook pg. 124-125. <input type="checkbox"/> Watch Lesson 111 (8:40-17:54) <input type="checkbox"/> Type out 5 sets of sentences (10 sentences in total) correcting the trite expressions from page 127 in your Handbook. The first sentence of each set will use the trite expression, the second sentence will eliminate it or fix it.

Music Appreciation and Ensemble will not have any home assignments until further notice.