

Kindergarten School Work from Home -Week of March 16-March 20, 2020

Day 1: Lesson 118

Bible – Abeka Video- <https://atschool.abeka.com> (follow directions to log in provided by Mr. Fry)

Grade: K5 ; Subject: K5 Bible; Lesson: 118

This lesson we will review previous learned Bible verses as well as a new letter verse (S verse.) The Bible story will be a review from last week on Jesus and the Children and the Parable of the Lost Lamb.

Seatwork- This is a time during our school day that our students work independently on papers while I conduct reading circle. Give the directions to your child for each paper to complete on his/her own. During this time have your child complete the following papers in this order and take a reading break in between:

- (1) Letters and Sounds p. 135-136 (this will be checked during the Phonics video lesson.)
- (2) Writing with Phonics p. 139-140 (your child may color the pictures on the front and back when he/she completes each side.)
- (3) **READING BREAK-** have your child read these pages according to his/her reading group (they know which group they are in)- this should be done out loud and to an adult if available
Alligators Reading group: Read *I Can Read Well Book 1* p. 6-9
Elephants Reading group: Read *I Do Read Book 3* p. 6-9
Panda Bears Reading group: Read *I Do Read Book 1* p. 8-11
- (4) K5 Writing Tablet p. 29-30- copy the cursive letter c, words, and sentences from the attached picture on the next page.

Numbers- Abeka Video- <https://atschool.abeka.com> (follow directions to log in provided by Mr. Fry)

Grade: K5; Subject: K5 Numbers; Lesson: 118

This lesson will review counting by 1s , name/value of coins learned, review the six addition family, review addition combinations, telling “before” numbers and “after” numbers, as well as reviewing spelling number words “one-ten.”

Lesson 118

1 Phonics

2 Writing
with Phonics

3 Writing
Tablet

c c c c c

c c c c c

cube cap clay lick

cone cave cat close

Beth cut the cake.

Name

Phonics- Abeka Video- <https://atschool.abeka.com> (follow directions to log in provided by Mr. Fry)

Grade: K5; Subject: K5 Phonics; Lesson: 118

This lesson will include a quick review of our consonant and vowel sounds. Encourage your child to respond out loud with these students who are in the video. There is a new special sound introduced in this lesson "sp in spade." There will be a Letters and Sounds p. 135-136 seatwork check for your child to check his/her work from seatwork time.

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Day 2: Lesson 119

Bible – Abeka Video- <https://atschool.abeka.com> (follow directions to log in provided by Mr. Fry)

Grade: K5 ; Subject: K5 Bible; Lesson: 119

This lesson will review our Bible verses already learned, if your child keeps up with these verses on the videos he/she will be ready to say these verses for a grade to me at an appointed time in the future. A new Bible story will be taught the Feeing of the 5,000.

Seatwork- This is a time during our school day that our students work independently on papers while I conduct reading circle. Give the directions to your child for each paper to complete on his/her own. During this time have your child complete the following papers in this order and take a reading break in between:

- (1) Numbers Skills K5 p.95- 96 (p.96 will be checked during the Numbers video lesson.)
- (2) K5 Writing Tablet p. 31 copy the cursive letter d, words, and sentences from the attached picture on the next page.
- (3) **READING BREAK-** have your child read these pages according to his/her reading group (they know which group they are in)- this should be done out loud and to an adult if available
Alligators Reading group: Read *I Can Read Well Book 1* p. 10-13
Elephants Reading group: Read *I Do Read Book 3* p.10-13
Panda Bears Reading group: Read *I Do Read Book 1* p. 12-15
- (4) K5 Bible Activity Book p. 47-48
- (5) Numbers Writing Tablet p. 47

Numbers- Abeka Video- <https://atschool.abeka.com> (follow directions to log in provided by Mr. Fry)

Grade: K5; Subject: K5 Numbers; Lesson: 119

This lesson will review addition flashcards, number words, reading clocks to the hour and half hour, “before” and “after” numbers, and seatwork check.

1 Numbers

2 Writing
Tablet

3 Bible
Activity

4 Numbers
Tablet

d d d d d

d d d d d

doze dine drip dug

dry dock den dream

Todd has a drum.

I did my best.

Phonics- Abeka Video- <https://atschool.abeka.com> (follow directions to log in provided by Mr. Fry)

Grade: K5; Subject: K5 Phonics; Lesson: 119

There will be a quick review of reading blends beginning with special sounds. **This is a “written evaluation” day.** The video teacher will go through the directions and dictate the blends for students to write on this paper. You will need to give your child Letters and Sounds p. 137. This is a graded paper, in order for me to grade this paper your child is to complete this without any adult help or hints. Please take a picture of your child’s paper and email me a clear picture so I can grade his/her answers. Parents, please sign the pledge stating that you did not help your child complete this paper and send me a picture of it. I cannot grade the paper unless I have the pledge signed as well.

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Day 3: Lesson 120

Bible – Abeka Video- <https://atschool.abeka.com> (follow directions to log in provided by Mr. Fry)

Grade: K5 ; Subject: K5 Bible; Lesson: 120

This lesson will continue to review our letter verses learned. The video teacher will provide a review of the story of the Feeding of the 5,000.

Seatwork- This is a time during our school day that our students work independently on papers while I conduct reading circle. Give the directions to your child for each paper to complete on his/her own. During this time have your child complete the following papers in this order and take a reading break in between:

- (1) Letters and Sounds K5 p. 139-140 (these will be checked during the Phonics video lesson.)
- (2) Writing with Phonics K5 p. 141-142
- (3) **READING BREAK-** have your child read these pages according to his/her reading group (they know which group they are in)- this should be done out loud and to an adult if available
Alligators Reading group: Read *I Can Read Well Book 1* p. 14-15; reread favorite stories *Begin *I Can Read Well Book 2* for evening reading
Elephants Reading group: Read *I Do Read Book 3* p.14-15; reread favorite stories *Begin *I Do Read Book 4* for evening reading
Panda Bears Reading group: Read *I Do Read Book 1* p. 11-15 *Begin *I Do Read Book 2* for evening reading
- (4) Numbers Writing Tablet p. 49

Numbers- Abeka Video- <https://atschool.abeka.com> (follow directions to log in provided by Mr. Fry)

Grade: K5; Subject: K5 Numbers; Lesson: 120

This is a “written evaluation” day. The video teacher will go through the directions for the students to follow and work independently. You will need to give your child Numbers Skills K5 p. 98. This is a graded paper, in order for me to

grade this paper your child is to complete this without any adult help or hints. Please take a picture of your child's paper and email me a clear picture so I can grade his/her answers. Parents, please sign the pledge stating that you did not help your child complete this paper and send me a picture of it. I cannot grade the paper unless I have the pledge signed as well.